

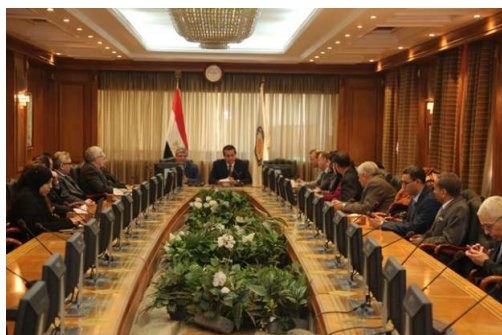
# Newsletter of the HIGHER EDUCATION REFORM EXPERTS TEAM (EGYPT)

[Issue II: January 2019](#)

Welcome to the Higher Education Reform Expert – Egypt's (HEREs – Egypt) Newsletter. This is the second issue of a series of semi-annual newsletters that is issued by the HEREs – Egypt team and the NEO – Egypt.

## Higher Education reform Experts (HERE)

The main goal of the National Teams of Higher Education Reform Experts is to provide a pool of expertise and act as a think tank promoting and participating in the development policies and reforms of Higher Education, in



close cooperation with the Ministry of Higher Education. The HEREs team meets monthly to carry on their activities.

The National ERASMUS+ Office (NEO) is responsible of the management of the HEREs events and provides assistance to the team for carrying on their mission, studies, etc.

## HEREs Activities



In addition to their role as Think Tank, the

Higher Education reform Experts participate regularly in various National and International events organized within the framework of activities of the SPHERE consortium "Support and Promotion of Higher Education Reform Experts" led by the University of Barcelona (UB) and the European universities Association (EUA).

## Thematic seminars and Conferences

Aiming at providing new knowledge and practical experience through field visits at higher education institutions or other relevant stakeholders. Thematic Seminar provide a platform for questions, discussion and exchange of practices on specific topics and processes.

**9 – 10 July 2018:** Policy Dialogue "Improving the Quality of Teacher Education", Brussels.

The objective of the event was to provide a regional platform for policy dialogue on HE, to share good practice and experience among the participants, to evaluate EU assistance and identify further needs for support.

**12 – 13 December 2018:** Annual HEREs conference: "Capacity Building in Higher Education Reform: The Impact of Collaborative International Projects", Rome.



The 2018 conference took a pragmatic, hands-on approach, exploring and showcasing specific collaborative, international

projects in which some HEREs are/were involved.

## Study visits

Focus on specific topics and fields of interest, common to various Partner Countries. The visits provide an opportunity to meet with academic and non-academic staff directly responsible for the introduction and the implementation of specific reforms or policies in the field of Higher Education.

**3 – 4 September 2018:** "Learning and teaching: professional development of staff in higher education" King's College London and London School of Economics



and Political Sciences – London.

Aims at learning from KCL and LSE practitioners and institutional policy-makers what each

institution regards as good practice in professional development, understanding the external and internal contexts in which the professional development centres operate in universities, and investigating how far practices

at KCL and LSE are transferable to other national and institutional contexts.

2 – 3 October 2018: “Joint degrees: strategic and operational implementation: one size does not fit all” – University of Coimbra (UC), Portugal.

Participants had an overview of the (UC) strategic planning and how joint degrees have contributed to the accomplishment of UC’s strategic missions in what concerns development cooperation and the delivery of more attractive and advanced study programmes.

## Technical Assistance Missions

Technical Assistance Missions (TAM) provides targeted technical assistance to the HERE team and NEO on issues relate to the development of Higher Education reform policies and new trends in Higher Education.

1 – 2 November 2018: Regional TAM: “Emerging entrepreneurship skills & Technical Education in South Mediterranean Countries” – Aswan.

HEREs and NEO-Egypt have organized the regional TAM with the presence of 40 participants (Representative from each Technical Education sector, policy makers, NGOs, University professors and staff members



within the sector, industry from Algeria, Egypt, Lebanon and Palestine, HEREs members).

TAM’s learning outcomes: *At Policy level:* Developing &

Promoting EPE guidelines, adoption of the EPE concept and activities, encouraging regional cooperation for developing new EPE policies in technical Education regime. *At Institutional level:* Building capacity and motivating staff, constituting partnerships with all stakeholders, recommending general guidelines that can be used as base for TE transformation plan.

## Planned Activities in 2018

February 2019: TAM on “**Student Centered Learning**”

March 2019: TAM on “**Strategies for the Establishment and Management of Technological Incubators in HE Institutions : Boosting Added Value in National Industry**”

March 2019: Regional TAM on “**Higher Education Policies in the South- Mediterranean Region**”, in cooperation with NEO Palestine

April 2019: TAM on “**Development of Professional doctorate degrees in Engineering**”

May 2019: TAM on “**University Teacher Support and Development**”

June 2019: TAM on “**Institutional Development of support units for international students at Egyptian universities**”

## Members of the HEREs Egypt:

The Egyptian HEREs team consists of 15 members, representing public and private HEIs as well as different stakeholders of Higher Education in Egypt (Ministry of Higher Education, NAQAAE, etc.).

The HERE-s Egypt team is currently composed of (in alphabetical order)

- Prof. Ahmed Elgohary, **Egypt-Japan University for Science and Technology**
- Prof. Ahmed Elhewy, **Alexandria University**
- Eng. Aleya Serag Eldin, **Nile University**
- Prof. Amr Adly, **Ministry of Higher Education (HEREs Chair)**
- Prof. Hany Helal, **Cairo University**
- Prof. Hany Madkour, **Aswan University**
- Prof. Malak Zaalouk, **American University in Cairo**
- Prof. Mohamed Reda Bassyouni, **Mansoura University**
- Prof. Mohamed Salheen, **Ain Shams University**
- Prof. Mostafa Radwan, **Fayoum University**
- Prof. Nagwa Elbadry, **Zewail City for Science and Technology**
- Prof. Rasha Kamal, **Ain Shams University**
- Prof. Seddik Abdel Salam, **Alexandria University**
- Prof. Tamer Elnady, **Ain Shams University**
- Prof. Youhansen Eid, **National Authority for Quality Assurance and Accreditation of Education**

## Connect with the HEREs – Egypt

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